



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Camp Education Society's Rasiklal
M Dhariwal Institute of
Management

- Name of the Head of the institution **Dr. Bharat P. Kasar**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02027640654**
- Mobile no **9209101851**
- Registered e-mail **director.campmba@gmail.com**
- Alternate e-mail **instituteofmanagement.campmba@gmail.com**
- Address **Sector no.27/A, Pradhikaran,
Nigdi, Pune**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411044**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Asita Ghewari**
- Phone No. **02027640654**
- Alternate phone No. **9766347360**
- Mobile **9766347360**
- IQAC e-mail address **naac.campmba@gmail.com**
- Alternate Email address **instituteofmanagement.campmba@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.campmba.com/assets/aqar/2022/Final%20AQAR%202021%2022.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <http://www.campmba.com/assets/Final%20Committees%2021-4-2023 compressed.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.83	2019	20/05/2019	19/05/2024

6. Date of Establishment of IQAC **18/06/2018**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Student Initiative : Organized 07 seminars /webinars and workshop along with industrial visits to 02 companies.

Research and development Initiative: 60% Faculty members are doctorate and rest faculty members are registered for Ph.D; Total 03 research papers published in referred research journals

Faculty Initiative: 05 Faculty members participated in FDPs / Webinars / workshops to update their knowledge and skills related to emerging trends.

Teaching and Learning: The teaching - learning implemented in offline mode and online sharing of the resources is used for the completion of curriculum as per schedule

Quality Initiative: Institute ISO 9001:2015 certification is renewed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To apply for 2(f) and 12(b) status	Institute has started the application procedure
To conduct two weeks induction programme as per AICTE directives for fresh MBA batch	The two weeks induction programme conducted during 21st November 2022 to 3rd December 2024.
To conduct seminars, one day workshop, industrial visits to orient the students about industry expectations.	Conducted 07 Seminars / webinars and workshop along with industrial visits to 02 companies to orient the students.
To sensitize the students about social issues organize various activities	Conducted activities such as blood donation camp, Yoga Day, Marathi Bhasha Din etc.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
National Assessment and Accreditation Board	03/10/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Bharat P. Kasar
• Designation	Director
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• Phone no./Alternate phone no.	02027640654
• Mobile no	9209101851
• Registered e-mail	director.campmba@gmail.com
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.campmba.com/assets/Final%20Committees%2021-4-2023_compressed.pdf				
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13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
National Assessment and Accreditation Board	03/10/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022 -23	15/02/2024
15.Multidisciplinary / interdisciplinary	
Savitribai Phule Pune University MBA curriculum offered by institute has options of major/ minor specializations. MBA 2019 Revised pattern syllabus includes choice-based courses and projects with Grading System offering flexibility in selecting courses in each semester and specialization. Curriculum having credit-based courses is innovative where students can select verticals within specialization. Curriculum includes courses of Entrepreneurship Development, Start-up and New Venture Management, 'Business, Government and Society', Corporate	

Governance, Corporate Social Responsibility and Sustainability, Human Rights (2 No.), Indian Ethos and Business Ethics, Human Rights (2 No.), Skill Development (2 No.), Cyber Security (4 No.) etc. that integrate humanities and science with STEM in areas of community engagement and service, environment, and value-based towards attainment of holistic and multidisciplinary education. Institute offers multidisciplinary flexible curriculum that enables multiple entry and exits while maintaining rigor of learning as per university guidelines. Institute plans to engage in multidisciplinary research endeavours through 'Innovation and Start-up Cell' to find solutions to society's most pressing issues and challenges. To promote multidisciplinary/interdisciplinary approach in view of NEP 2020, flexibility is offered for Summer Internship Project in functional focus or cross functional orientation and to carry out SIP in Corporate Entity/ NGO/ SME/ Government Undertaking/ Cooperative Sector.

16.Academic bank of credits (ABC):

MBA 2019 Revised pattern syllabus offers following related to academic bank of credits: (i) Horizontal or Lateral Credit Transfer (LCT): 1. LCT is permitted between MBA and MCA programme of SPPU for equivalent number of credits provided courses are related to MBA programme's PEOs and POs and opted by students during period of his enrolment for MBA programme. 2. List of courses eligible for LCT between MBA and MCA programme of SPPU are announced by BOS/Faculty. 3. Upper limit for LCT is 6 credits permitted for Generic Elective & Subject Elective only. (ii) Block Credit Transfer (BCT): 1. Block credit transfer refers to group of courses, such as completed certificate or diploma program accepted for transfer of credit into degree program. 2. Block credit transfer is permitted for all national and international professional certifications achieved by learner provided courses learning outcomes are related to MBA programme's PEOs and POs and are opted by students during period of his enrolment for MBA programme. Institute verify linkages between CLOs and MBA PEOs and POs. 3. BCT is permitted for Generic Elective & Subject Elective courses ONLY. (iii) Credit Transfer for MOOCs: Learners can opt for MOOCs through SWAYAM, NPTEL, EdX, Coursera, Udemy as part of Alternative Study Credit Courses and maximum 20% of total credits (22 Credits) can be earned through MOOCs. 4. Maximum 20% of credits per semester (6 credits) per semester can be earned through MOOCs. 5. 40 - 45 hours of MOOCs work is equivalent to one credit. Teacher oversees progress of learner as well as evaluate learner for 2 credits. 6. Prior permission of Director/ HOD/ other designated competent

academic authority of institute is to be sought for credit transfer for proposed MOOCs to be pursued. 7. Online courses of SWAYAM or equivalent platform shall be allowed if: a) There is non-availability of suitable teaching staff for running a course in the Institution or b) Facilities for offering elective courses, sought for by students are not on offer in Institution, but are available on SWAYAM or equivalent platform. 8. Evaluation of MOOCs through SWAYAM: Certificate regarding successful completion of MOOCs course shall be signed by PI and issued through Host Institution and sent to Parent Institution. 9. Evaluation of MOOCs through EdX, Coursera, Udemy: 9.1 Concurrent comprehensive evaluation conducted by EdX, Coursera, Udemy may be adopted by institute and institute may accordingly incorporate these marks/grade in overall marks/grade for course. 9.2 Alternatively, the institute may carry out concurrent comprehensive evaluation of such students who undertake MOOCs through EdX, Coursera, Udemy platform.

17.Skill development:

Institute has developed Language lab and soft skills lab with self-learning software that helps students to hone their communication and soft skills. Institute offers certification courses related to investments and stock markets with the aim to create awareness of diverse investment opportunities with better return on investments. In addition to various activities under NSS, visits to orphanages, old age homes, etc., 04 credits (01 credit in each semester) of Human Rights, 04 credits (02 credits in Semester 3 & 4 each) of Skills Development, Introduction to Constitution (02 credits) in semester 03 are provided as value based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values. Institute offers skilling courses such as Verbal Communication Lab (02 credits), MS Excel (02 credits), Written Analysis and Communication Lab (02 credits), Entrepreneurship Development (03 credits), etc. for holistic development and courses like Digital Business (03 credits), Digital Marketing-I (02 credits), Digital Marketing-II (02 credits), Personal Financial Planning (03 credits), Securities Analysis & Portfolio Management (02 credits) that provide vocational skills in students. Additionally, institute has 'Innovation and Start-up cell' through which various initiatives like seminars, workshops are taken up to develop entrepreneurship skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

MBA 2019 Revised pattern syllabus has integrated Indian knowledge system by offering a compulsory 3 credits course in 'Indian Ethos & Business Ethics' that covers Karma, Karma Yoga and discover its relevance in business setting, illustrate the business ethical decision rationale derived from Indian Heritage Scriptures. The course further discusses the application of Principles, Theories, Models and Framework of Indian ethos and business ethics in order to incorporate value system in work culture and work place. The course is an attempt to develop and exhibit analytical, problemsolving skills, and work ethos by COMPREHENSION and PRACTICE of Indian ethos and value system. The course deals with Ethical dilemmas in different business areas of marketing, HRM and Finance and ADAPT dilemma resolution interventions by referring to certain norms, theories and models of Eastern Management. Additionally, institute invites subject matter experts to conduct sessions on Indian heritage and knowledge such as 'Shivaji Maharaj - The Management Guru', 'Management in Bhagwadgita', etc. to make the students aware of ancient Indian heritage of knowledge. To preserve and promote Indian culture and traditions, institute celebrates Indian festivals and prominent days like 'Traditional day', 'Marathi Divas', 'Hindi Day', Guru Poornima, etc. by conducting various relevant competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Choice Based Credit System and Grading System was initiated from MBA 2013 syllabus that was upgraded to Outcome Based Education with Choice Based Credit System and Grading System implemented in MBA 2019 syllabus. Institute practices OBE, PEOs, GAs, POs, PSOs, Learning Outcomes, COs, TLAs, OBA pedagogy defined in syllabus. Courses are grouped as Foundation, Generic, Subject, Open Electives, Enrichment, ASCC and MOOCs courses. Generic and Subject courses are further grouped as Core and Elective courses. Student evaluation is done through Concurrent Internal (Formative) Evaluation and End Semester (Summative) Evaluation. Under CIE, teacher prepares scheme of CIE that explicitly state linkages of each CIE with course outcomes and defines targeted attainment level for each CO. Each CIE is of minimum 25 marks. 3 credit courses have minimum 3 CIE and 2 credit courses have minimum 2 CIE items. At the end of term, aggregate CIE scores are calculated and CO attainment level is calculated. Course teacher has autonomy to opt for combination of CIE methods listed in syllabus. Course teacher designs Rubrics for each CIE. End Semester evaluation have compulsory 5 questions, each of 10 marks with internal choice. Cognitive abilities (Remembering,

Understanding, Applying, Analysing, Evaluating, Creating) are evaluated through ESE.

20.Distance education/online education:

Institute is fully ready to offer vocational courses through ODL mode. However, as the institute conducts full time regular MBA program, no distance learning programs are conducted by the institute. Institute has requisite infrastructure with adequate number of latest computers, 100 % LAN, Wi-Fi campus with 200 Mbps internet facility. Teachers are trained to conduct online sessions on various platforms. 100 % teachers share the course contents through respective google classrooms. Institute library uses fully automated 'Autolib' software and is rich with 2127 e-books. Institute has membership of 'Delnet'. Thousands of e-journals can be accessed through Delnet. E-books are made available on demand to the students and staff members through LAN and internet.

Extended Profile

1.Programme

1.1	112
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	129
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	71
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	62
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	06
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	06
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	04
Total number of Classrooms and Seminar halls	
4.2	24 . 32
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	86
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery by adhering to the Choice Based Credit System (CBCS) syllabus prescribed by Savitribai Phule Pune University. A structured academic calendar is implemented, incorporating both curricular and co-curricular activities aimed at bridging the gap between industry expectations and academic learning. The academic coordinator plays a key role in preparing the workload, allocating courses to faculty, and creating teaching plans, which detail the number of lectures assigned to specific topics. The coordinator also designs the timetable, ensuring efficient course scheduling. Faculty members, along with the academic coordinator, regularly monitor syllabus coverage and course progress through tracking systems. To enhance the curriculum, the institute offers additional value-added and skill development courses, addressing industry-academia gaps. Instructional methods and pedagogical strategies are adapted in line with university guidelines for effective teaching. The academic year begins with a two-week induction program to orient MBA students, featuring sessions by faculty and industry experts on the curriculum, evaluation process, and expected outcomes. Throughout the year, classroom teaching is supplemented with industrial visits, guest lectures, certification courses, and co-curricular activities, all fostering academic and professional growth. Additionally, social and cultural activities inculcate human values in students, enriching their overall development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MBA%20Revised%20Syllabus%202019%20Pattern%20Sem%20I%20to%20IV_R2_25_7_2020_04.082020.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is designed in alignment with the schedule provided by the affiliating university, ensuring the institution adheres to the university's timeline while facilitating the organization of academic activities for students, faculty, and staff. The calendar is made accessible on the institution's

website, keeping stakeholders informed about important academic events and activities. It includes key dates such as the commencement of classes, workshops, seminars, continuous internal evaluations (CIE), university exams, semester-end, and holidays. Periodic internal assessments are conducted based on the Internal Assessment guidelines set by the university, and their implementation is closely monitored by the Director. Each student undergoes two to three internal assessments per course, depending on the course's credit weightage, ensuring a comprehensive evaluation of knowledge and understanding. The pedagogy for Continuous Concurrent Evaluation (CCE) and End Term Exams (ETE) is clearly outlined in the syllabus and communicated to students by the respective course instructors. This structured approach ensures that both teaching and evaluation processes are well-defined, contributing to a holistic learning experience for the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.campmba.com/eventdetails.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute prioritizes key cross-cutting issues like gender equality, environment and sustainability, human values, and professional ethics to cultivate responsible citizenship among students. These values are embedded throughout the academic process, from syllabus design (as per university guidelines) to implementation, evaluation, and learning (by the institute). Every semester, the institute offers at least one course focused on these issues, alongside various curricular and extracurricular activities to further promote them.

Gender equality is addressed by providing equal opportunities in admissions and student participation across academic and extracurricular domains. Several functional student cells, such as Anti-Ragging, Internal Complaint, and Grievance Redressal, are active, and related posters are displayed prominently. A Code of Conduct covering these topics is distributed to each new student batch.

Environmental and sustainability initiatives include the installation of a 12KWP Solar Photovoltaic System, making the institute self-sufficient in power generation. Additionally, efforts toward paperless work, tree plantation drives, and awareness through posters are ongoing. Human values and professional ethics are promoted through activities like blood donation camps and expert sessions on 'Human Values.' These initiatives are integral to the institute's mission to instill ethical and social responsibility in students. A list of courses focused on these areas is also available.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.campmba.com/assets/acar/1.4.1%20Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.campmba.com/assets/acar/1.4.1%20Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

129

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

75

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student admission process at the institute captures each student's educational background, allowing for effective analysis

and categorization. This enables tailored curriculum planning and implementation, particularly beneficial for students from diverse academic backgrounds. For instance, additional sessions in basic accounting are offered to non-commerce students, while mathematics and statistics support is provided as needed. By analyzing student data, the institute identifies slow and advanced learners through regular interaction and periodic feedback.

To further support students, the institute employs a “buddy concept” in finance, math, and statistics sessions, seating commerce and non-commerce students together to foster collaborative learning. This approach enhances the learning levels of all students, helping them gain confidence in challenging subjects. Remedial coaching is provided for slow learners based on identified needs, while guest lectures offer advanced learners deeper insights into course material.

Students also benefit from guidance by professionals and academicians, using methods like experiential learning, role-play, blended learning, debates, and discussions to foster achievement of program outcomes (POs), program-specific outcomes (PSOs), course outcomes (COs), and graduate attributes (GAs). Throughout the year, seminars and workshops offer additional learning opportunities, enhancing students’ knowledge and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
129	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The MBA syllabus by university provides sufficient flexibility to the institute for developing student centric learning methods. Students are provided with an academic calendar, SPPU syllabus, institute course allotment, timetable and comprehensive concurrent evaluation details on the commencement of each semester. Real time corporate and economic situations and case studies are discussed during classroom interaction. Presentation, group discussion, role play, situation analysis, case study are some tools used to promote participative learning in the classroom. The institute has 100% SMART classrooms and ICT is used by teachers to enhance experiential learning among students. Each student has to undergo two months summer internship after second semester exams & submit a project based on the learning during internship during third semester. Industrial visits are conducted to provide exposure to industrial processes and management practices helping students relate theory with practical. All co-curricular and extra-curricular activities are coordinated and conducted by the students under the guidance of teachers. It helps to develop soft skills, communication skills, team work, co-operation, collaboration, etc. Student participation in various statutory and non-statutory committees of the institute helps in participative learning. Use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies help in grooming personality and problem-solving abilities of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.campmba.com/events.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has 100% SMART classrooms equipped with interactive white boards with multimedia speakers; 100% LAN & Wi-Fi with 200 Mbps internet speed. The facilities are utilized by teachers and students for easy and fast access & exchange of information making the teaching learning process more effective and efficient. The course teachers design, develop and distribute teaching plans and concurrent evaluation methods through E-resources like Google classroom, WhatsApp groups, etc. to the students at the start of the semester. Teachers use different methodologies for best utilization of ICT tools in student's personal and professional

development. Teachers use ICT (E-Sources like CDs, DVDs, e-journals, E-books), online educational videos along with experiential learning, blended learning, peer-learning, debates and discussions, presentations, etc. for effective teaching-learning. Additionally, teachers and students have access to vast e-resources due to memberships of DELNET, National Digital Library, NPTEL MoU, Language Lab, Personality Development & Soft skills Lab, Smart TV, Library (E-books, E-journals). ICT has enabled attending webinars and online conferences helping teachers and students interact with academic and industry experts from across the world. The ICT tools are used during seminars, workshops, co-curricular and extra-curricular activities, and thus update participants about various opportunities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

04

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

52

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has designed, developed and implemented a transparent and robust internal assessment system. As per university syllabus, internal assessment is carried out through a comprehensive concurrent evaluation mechanism based on POs, PSOs, COs and Graduate Attributes (GAs). After prima facie interaction with students, the teacher selects evaluation criteria according to guidelines defined in the syllabus. Teachers have autonomy to select concurrent evaluation methods as per syllabus. Depending on credits of the course, teachers select at least 3 / 2 / 1 concurrent evaluation methods for each course of 3 / 2 / 1 credits, frequency and mode of conduct. Course teacher presents evaluation criteria before the academic committee for final approval. Academic committee checks with the guidelines of the syllabus and accordingly the committee approves or suggests modifications in case of any difference of opinion. Academic committee finalizes the changes, if any, in consultation with the course teacher. After finalizing the academic calendar, time table etc. Course teachers communicate the approved evaluation criteria(s) to students at the start of semester. Student evaluation is based on Bloom's Taxonomy which comprises individual assessment, group assessment, and creative individual assessment that includes the concurrent evaluation methods from a basket of 46 methods defined in the syllabus.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Being affiliated to Savitribai Phule Pune University, the institute adheres to Choice Based Credit System (CBCS) and Grading System Outcome Based Education (OBE) pattern developed by the university. Internal examination is carried out through a comprehensive concurrent evaluation (CCE) mechanism as prescribed by the university. Each course teacher selects & shares CCE component details & schedule with the students at the commencement of the institute. The details of scores of CCEs and calculated internal marks are displayed on the notice board for the students. In case of any doubts / grievances the students are free to contact the course teacher and discuss the details / doubts. Additional opportunities are offered to students for performance improvement on a case-to-case basis. In case of any grievance

unresolved at the course teacher level, the student can approach the Director for subsequent resolution. Internal marks are communicated to the university by the teachers through their respective university login. As per university guidelines, a College Examination officer (CEO) is appointed as a link between university, students and institute for smooth conduct of university end term exams (ETE). Students fill online university exam forms, apply for photocopy & revaluation through student login of university portal. If any problem / doubt / grievances are reported, then the CEO communicates with the university to resolve it. Institute has an open door policy mechanism for handling grievances related to exam & evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Savitribai Phule Pune University has developed and designed syllabus based on Choice Based Credit System (CBCS) and Grading Outcome Based Education (OBE). It defines the Programme Outcomes (POs) and Course Outcomes' (COs), specifically for all four semesters of the MBA programme. Ten POs are expected to be attained by the students through an effective teaching learning process upon completion of the MBA programme. The well-crafted POs facilitate development of student spirit on entrepreneurship, problem solving & innovation, critical thinking, global orientation and cross-cultural appreciation, effective communication, leadership and teamwork, generic and domain knowledge, environment and sustainability, social responsiveness and ethics and lifelong learning throughout completion of programme. COs defines the exact periphery of each course for all four semesters. These COs describe the cognitive abilities of students like remembering, understanding, applying, analyzing, evaluating and creating. Thus, COs give the exact learning path for academic and professional development. Students have the facility of downloading the syllabus soft copy from the university website. Institute conducts special sessions on syllabus

orientation during the induction programme. A well-crafted PEOs, POs, PEOs, GAs and COs are the foundation for earnest learners for professional development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://campmba.com/assets/MBA%20COs%20-%20AY%202022-23_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university syllabus for MBA (Revised 2019 pattern) has defined 5 Programme Educational Objectives (PEOs), 11 Graduate Attributes (GAs), 10 Programme Outcomes (POs); atleast 5 COs for each course. The syllabus has explicitly defined COs for each course in line with Bloom's Taxonomy. Course teacher selects at least 3 / 2 comprehensive concurrent evaluations (CCE) for 3 / 2 credit courses from a basket of 46 methods clubbed in 6 groups. Each course teacher designs CCEs before commencement of term to attain Course Outcomes (COs). Rubrics for each CCE are designed for performance evaluation and define targeted attainment levels for each CO. Subsequently, the Course teacher communicates the details of approved CCE of each course to the students at the start of the course. Course teachers involve other teachers in evaluation of activity based CCE components for transparency and authenticity of CE. Each CO is linked with PSOs and POs. Attainment of PSOs and POs are linked with PEOs and GAs. Thus, through well-designed system linkages are developed from Rubrics to CCE to COs. COs are further linked with POs, PSOs to PEOs and GAs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2022/MBA%202019%20Pattern%20Syllabus_Revised_10112022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.campmba.com/assets/2.7.1%20Students%20Satisfaction%20Survey%20Report%20PDF_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute's ecosystem for innovation and knowledge transfer includes a range of initiatives, such as workshops, seminars, webinars, and industrial visits held throughout the year. These activities promote creative and innovative thinking among students by fostering collaborative brainstorming during the sessions. In the current year, programs conducted include, Seminar on Capital Market Awareness, Webinar on "Investor Education Program, Induction program, Program on "Investments and Careers in financial services industries", Industrial visit to Mamta Dairy and Ajinkyatara Sahakari Soot Girni Ltd, Satara and Alumni Meet 2023. Sessions conducted under industry-institute interaction include Mr. Pankaj Mathkar, Lotus Knowlwealth Pvt. Ltd; Mr. Manoj Louis Ambrose, Dr. Chetan Chaudhari, Director - Global Business School and Research Centre, Dean - Faculty of Management, Dr. D.

Y. Patil Vidyapeeth; Mr. Girish Shete, Plant Head, Varroc Engineering Private Limited; Mr. Arjun Gupta, Regional Unit Head, Canara HSBC Life Insurance Company; Mr. Ashish Ranjan, Lead Analyst, BNY Mellon; Mr. Jeetendrakumar Ojha, Financial consultant; Dr. Ashutosh Misal, Director, Indira College of Management Studies; Dr. Ajay Varade, Indira Institute of Management, Pune; Dr. Vinay Chandratre, Corporate Trainer; Mr. Hemant Londhe, Operations Managers, Electrification distribution solutions, ABB Industries, DUBAI, UAE; Mr. Rohit Warman, NSE approved Trainer.

The institute's "Incubation and Entrepreneurship Cell" fosters an innovative and creative environment, encouraging and guiding students to engage in entrepreneurship events. We are committed to building a robust ecosystem that nurtures innovation and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/eventdetails.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute conducts various extension activities for making students responsible and sensitive towards social issues. Such activities are performed by students under the guidance of

teachers. Some of the extension activities conducted include 75th Independence Day Celebration, Blood Donation Camp, International Women's Day, 3 Days Online workshop on Immunity Boosting Program, Life Skills, Marathi Rajbhasha Din, International Yoga Day. Such activities sensitize students about the importance of being an Indian citizen, the importance of humanity services, learning life skills, regional language importance, women empowerment, and maintaining health through Yoga. Institute also conducted workshops, seminars on "Roles & Responsibilities in Financial Services Organization)", "Capital Market Awareness' ' to sensitize students towards opportunities in entrepreneurship and various areas of finance like securities markets, capital markets, real estate, etc. The student holistic development through various initiatives are must. One of the activities which the institute conducts is Industrial visit for students. The industrial visit was conducted at VARROC Engineering, Talegaon, Pune and Rajrohi Agro-Farms, Pune. Students were also exposed to the Judicial working environment by visiting Labour and Industrial Court, Pune. Students from colleges in the vicinity were also invited for selected programs. This is a unique opportunities for the holistic development of students.

File Description	Documents
Paste link for additional information	https://www.campmba.com/events.php
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

70

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

61

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has 0.50 acres of green campus with adequate parking space of 4410.65 sq.mt. and 2144.36 sq.mt of Carpet area. Institute has a built-up area of 729 sq.mt instructional, 398 sq.mt. administration, 539 sq.mt. amenities and 478.36 sq. mt circulation area as per AICTE norms.

Adequate infrastructure and physical facilities for effective teaching-learning include 100% SMART Classrooms with ceiling mounted LCD projectors, interactive white Boards, Computers, multimedia audio system along with green boards.; Tutorial Room, Seminar Hall With ICT Facilities; Computer labs with latest computing facilities (system & application software); Language

Lab, Soft Skills and Personality Development Lab with self-learning software; Spacious Library with Reading Room digital library facilities, 6493 Volumes & 3275 Titles of books, Journals, E Journals, Rare Books, collection of Rare & general CDs & DVDs, Reprographic Facility; Memberships of DELNET, NDL, e Shod Sindhu. Library Management System (Autolib, NG); Digital Library - E Books can be accessed from any computer in institute through LAN; 100% LAN & Wi-Fi campus with 200 Mbps internet speed, SMART TV; paid license of ZOOM for blended lectures add to the effectiveness of teaching -learning.

25 KVA Power Backup helps in uninterrupted teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/computerlabalbum.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute offers a variety of recreational facilities to promote health and wellness among students and staff, including both indoor and outdoor sports. The campus features a 4410.65 sq. m. playground for outdoor activities and dedicated spaces for indoor games like table tennis, carrom, and chess, available in the student Common Room for students and faculty. A well-equipped gymnasium is accessible through the institute's sister college, Dr. Arvind B. Telang Senior College of Arts, Science & Commerce, located on the same campus.

Additionally, an auditorium and seminar hall with audio-visual equipment, measuring 216 sq. m., provides space for cultural events, seminars, and conferences. The institute also organizes outbound activities, such as mountain climbing and rappelling, for adventure and experiential learning. Key events like Yoga Day on June 21st and Youth Festival on January 13th, as well as in-house activities like Dandiya and Traditional Day, allow students to showcase their talents and celebrate cultural diversity.

Students are encouraged to participate in intercollegiate sports and cultural events, fostering teamwork, discipline, and sportsmanship, alongside physical fitness. Both students and staff

are active in organizing and participating in these programs, reinforcing a holistic approach to education and personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/campusalbum.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.campmba.com/libraryalbum.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.25

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute Library is rich with 6493 books and e-books against 5500 books as per norms. Library has subscription to journals and e-journals. 07 reputed Journals, Magazines, and newspapers are subscribed. The library also has subscription to DELNET, NDL, NPTEL membership through which e-journal facility, e-books are made available. NPTEL Local chapter is coordinated by Library. 2127 e-books are downloaded and made available to the students and staff through LAN and wi-fi.

The Institute library is fully automated using AUTOLIB NG software. Students and faculty members are able to access the availability of books through OPAC by subject, Author, Publisher, Keywords, Accession number and title. Digital library with 10 computers is available for browsing. Photocopying facility, and reading room facility is available for users. Library website: <https://sites.google.com/view/campeducationsocietys-rmd-lib/home> is created with Google sites open-source software. Digital library, LAN and Wi-Fi system with bandwidth of 200Mbps is available in library and whole campus for utilization of E-resources.

Name of ILMS Software: - AUTOLIB NG

Nature of Automation (Fully or Partially): - Fully

Version: - NG

Year Automation: - 2019

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/campeducationsocietys-rmd-lib/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8.37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Camp Education Society's Rasiklal M. Dhariwal Institute of Management has steadily upgraded its IT infrastructure to provide advanced educational tools and support the digital transformation of teaching and learning. Key updates have included expanding internet bandwidth, enhancing multimedia capabilities, and

improving digital infrastructure. The institute currently offers 100% SMART classrooms with LCD projectors, interactive whiteboards, audio systems, full LAN and Wi-Fi coverage, and 200 Mbps internet speed. Additional facilities include a language lab, a personality development lab, licensed software, a digital library with access to e-learning resources, and auditorium facilities with live-streaming. Teachers use tools like Google Classroom and Google Drive for effective teaching. Since 2012, the institute has progressively added more computers, increased internet bandwidth, and invested in lecture and presentation tools, smart boards, and live streaming capabilities. These improvements have made the institute's IT infrastructure robust, fostering an engaging, technology-driven learning environment for both students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/computerlabalbum.php

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Details of systems and procedures for maintaining and utilizing various facilities are:

Dead stock register is maintained & an annual audit is conducted.

Lift is inspected 12 times in a year under AMC with Kone Elevators India. Pvt. Ltd.

A 25 KVA Kirloskar Genset is maintained through local vendors.

MoU is signed with Life Savers Fire Services for maintenance of Fire Fighting System which include: Separate overhead water tank, 4 Hydrant Valves; 1 Booster Pump (3 HP); 1 Fire Alarm Panel; 4 MCP, Hooter; 10 ABC type Fire Extinguishers;

Institute website is maintained by Genus IT Solutions through AMC.

Library Stock checking is done by a task force committee of faculty members.

AMC is signed with SIKCO Engineering for maintenance of rooftop solar photo-voltaic electricity generation system.

GSF Pvt. Ltd. is hired for security services.

Technical person for maintenance of computers and peripherals is available on call.

Full time Gardener maintains the garden.

Sweepers and Peons take care of housekeeping.

Water purifier is maintained under AMC with Eureka Forbes.

Periodic cleaning & maintenance of the water cooler is done by peons.

Civil work vendors are available on call.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.campmba.com/events.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute facilitates students' representation in all statutory & non-statutory committees formed as per guidelines of university, state & national level regulatory bodies. Students' engagement in functioning of committees is as below: Anti-Ragging Committee: Ms. Sujata Jadhav & Mr. Aniket Mali Internal Complaints Committee: Mr. Bhosale Bhushan, Ms. Harshali Gulawani & Ms. Chaudhary Savita, SC / ST Atrocities Committee: Ms. Dalvi Srushti, Mr. Kamble Suraj & Mr. Kamble Gaurav Student Welfare Committee: Mr. Mali Aniket, Mr. Fusey Buddhahushan & Ms. Dhabagade Pooja Start-up and Innovation Committee: Mr. Pande Abhishek, Ms. Namanna Bhargavi, Mr. Rotey Pratik, Ms. Dobli Renuka & Ms. Katalkar Neha Alumni Committee: Ms. Tejal Jadhav, Mr. Ravi Deore & Mr. Dinesh Bhuwad; Student Grievance Redressal Committee: Mr. Mali Aniket Students are motivated to take active roles in coordination and conduct of curricular and extracurricular activities under the guidance of faculty members. This leads to inclusive development of students through practicing management functions. Meetings are conducted by students and presentations are made to the committee for suggestions & finalization of plans. Students prepare minutes of meeting, anchoring scripts, table plans, guest / expert invitation & appreciation letters and event reports

File Description	Documents
Paste link for additional information	https://www.campmba.com/assets/Committees%20-%20website%20upload.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is not yet registered for institute; however, activities are conducted in association with alumni. Alumni interaction with existing students is organized frequently that help students to get mentoring for selection of specialization, update current changes in market, writing profile, developing interview skills, and to be active in academic and curricular activities. Alumni, Mr. Arjun Gupta, Regional Unit Head, Canara HSBC Life Insurance Company and Mr. Ashish Ranjan, (Alumni) Lead Analyst, BNY Mellon. shared their experiences with the fresher students during the Alumni interaction sessions.

The Institute also celebrated "Alumni Meet 2023" on June 17, 2023. 45 students & 04 alumni staff members participated in this program. Institute strives to develop professional and holistic skills among students through Alumni. Frequent alumni interaction provides betterment of students through constant non-financial support to institute. Institute's WhatsApp group connects alumni of all the batches that benefits institute and alumni to source opportunities in the form of SIP, placements, career advancement, etc. Existing students are encouraged to create and maintain rapport with alumni through LinkedIn. Number of opportunities for

SIP and final placements were offered through alumni. One of the alumni student, Mr. Rajiv Bhor has donated 58 Volumes of Management Books to the institute library on July 25, 2022 costing Rs. 7, 267/-.

File Description	Documents
Paste link for additional information	https://www.campmba.com/eventdetails.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute is 'Providing Conducive Environment in Developing Business Leaders' Mission: ' Building Professional Careers with Human Values' The governance of institute is in tune with vision and mission of the institute. For all the stake holders within institute, the Institute provides a conducive environment for students, staff and faculty members. Such conducive environment encourages continuous learning. Thus their is a surety for overall progression.

Governance of the Institute The governance of institute is decentralized and involves all the stakeholders. Various committees and cells namely College Development Committee, IQAC and other committees are functional which ensures the transparency and progress of the institutes. The committee structure is as per prescribed the norms where due advantage is given for the student representation. By which students are also in the part of institute functioning. IQAC, Internal Complaint Committee, Anti-Ragging Committee, Grievance handling Committee, Library Committee oversee the curricular and co-curricular activities and

administrative functions of the institution.

File Description	Documents
Paste link for additional information	https://www.campmba.com/vam.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has constituted College Development Committee (CDC) having representation from Parent Trust, Industry, Education ,Research, Teaching and Non-Teaching staff and students. The committee guide for strategic decisions and gives future directions towards futuristic development of the institute. The CDC meet at a frequency of two in a year. IQAC committee, institute level committees, statutory ,non statutory committees are looking after academic, administrative functions and practices decentralization and participative management of the institute. In order to achieve the above stated objective, institute conducts a feedback process from all stakeholders i.e. students, faculties, alumni and industry experts. The feedback is discussed in the IQAC meetings and further actions are taken. The current year feedback about the major minor specialization was also discussed and students were informed about the merits and de-merits of the same. Thus some students were preferred the major minor specialization of their choice. The CDC and IQAC meetings has suggested to conduct some additional personality building activities by the faculty members and students

File Description	Documents
Paste link for additional information	https://www.campmba.com/assets/6.2.2%20Org%20anogram%20of%20Institution.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In aligned with the Institute strategic / perspective plan, 2

credit certificate Two day's Certificate Program on "Investments and Careers in financial services industries" course on stock market was conducted in December, 2022. such activities are intended to develop basic understanding of Investments, ROI, Careers in Finance, inflation, etc., webinars on "Capital Market Awareness" in association with Lotus Knowlwealth Pvt. Ltd under Bombay Stock Exchange (BSE) - Investor Education Program (IEP), "Nation-Wide Financial Markets Quiz Contest 2021-22" conducted by NISM, Mumbai were conducted. The institute has also conduct inhouse sessions related to finance like capital market basics, investment avenues like equity shares, mutual funds, commodities, derivatives, risk and returns etc., and prepare students for certification course. Also, Online Webinar on Capital Market Awareness, titled "Investor Education Program (IEP)" in association with BSE - IPF was conducted at Institute in the month of October 11, 2022. As the institute has received permanent approval of affiliation from SPPU, the Process for registration under 2(b) & 12(f) is in process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.campmba.com/assets/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The parent trust Managing Committee is an highest authority. The institute has College Development Committee (CDC). It is an apex committee at institute level. It is mandatory to form the CDC as per Maharashtra University Act 2016. The committee is represented by Parent trust Management representatives, institute director as Member Secretary, representatives of Teaching, Non-Teaching staff and students. The main objective of CDC is to give guidance and strategic direction and aligning programs, policies and processes of Institute with the concern authorities directives. The institute follows committee form for administrative set-up through decentralization approach. Some of the important statutory and non-statutory committees are CDC, Internal Quality Assurance Cell (IQAC), Anti Ragging Committee, Internal Complaints Committee,

SC/ST Atrocities Committee, Library Committee. Additionally, based on the statutory requirements some task force committees are also formed for accomplishing specific tasks for co-curricular and extracurricular activities. All committees are formed as per the guidelines prescribed by state & central regulatory bodies. Academic coordinator is assisted by Class coordinators and College Exam Officer. The Recruitment, selection & promotion policy guidelines prescribed by state & central regulatory bodies are well defined for all staff members. The Minutes of Meeting of all gives the clarity about efficient and effective functioning of institutional bodies. The institute has no untoward incidence in the current year nor since establishment of institute.

File Description	Documents
Paste link for additional information	https://www.campmba.com/assets/Code%20of%20Conduct%20Handbook.pdf
Link to Organogram of the institution webpage	https://www.campmba.com/assets/6.2.2%20rganogram%20of%20Institution.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes provided by the institute cover a wide range

of benefits aimed at supporting both teaching and non-teaching staff in their professional and personal lives. Financially, staff have access to a Provident Fund, a 50% tuition fee concession for their children attending schools or colleges under the Camp Education Society, and financial assistance for attending Faculty Development Programs (FDPs), seminars, and conferences. In terms of leave and time-off, the institute provides Casual Leave, Medical Leave, Vacation Leave for teaching staff, and Earned Leave for non-teaching staff, along with Maternity and Paternity Leave. Short leaves are allowed for personal needs, while compensatory off is granted for those working on holidays, ensuring flexibility. A welcoming work environment is maintained through pantry facilities, regular tea breaks, and hygienic surroundings. Staff are appreciated through welcome and farewell events, and letters of recognition are awarded for special achievements. The institute also provides duty leave and non-financial support for higher education, aiding career growth. Additionally, an open-door grievance policy encourages staff to communicate directly with higher authorities. These measures collectively contribute to a supportive and motivating atmosphere that fosters both professional advancement and personal well-being for all staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has established a performance appraisal system that is fair and well-balanced for both teaching and nonteaching staff. The system consists of self-evaluation and evaluation by students for faculty members and by the Director for both teaching and non-teaching staff.

To collect periodic feedback, the institute uses google forms filled out by students. A well-designed form has been created for this purpose. The staff members fill out the self-appraisal form, that includes several key performance indicators.

Part A focuses on teaching-related information, such as courses taught, course results, and the use of audio-visual tools.

Part B focuses on administrative responsibilities, cocurricular and extracurricular activities, and professional development.

Part C covers information about attending seminars and workshops, conducting research, and serving as a resource person.

Part D is for any other important achievements or contributions to the institute or student development.

A separate performance appraisal form has been created for nonteaching staff, which covers information about punctuality, responsibilities, efficiency, and effectiveness in their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular internal audits with the help of a senior accountant from a sister college to ensure the accuracy and authenticity of its financial records, including bank reconciliation statements, cash book entries, and ledger entries. This process helps prevent any issues during the external audit. Additionally, junior auditors from a Chartered Accountant's office perform half-yearly internal audits before the external audit takes place. The external audit is conducted annually by the statutory auditors, Joshi, Borse & Pol, Chartered Accountants, appointed by the Parent Trust. These audits are performed at the end of the financial year and adhere to the auditing standards set by the ICAI, ensuring compliance with ethical requirements. So far, no significant findings or objections have been raised by the external auditors. The purpose of the external audit is to provide reasonable assurance regarding the institute's financial statements, assess the appropriateness of its accounting policies, and evaluate the management's accounting estimates. Based on the audit, the external auditor expresses an opinion on the institute's financial statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds Received by Institute-

September 2022- Rs. 43388/- Utilised for Two days State level Seminar on "Intellectual Property Rights- Relevance in Today's Era" 31st Jan & 01st Feb 2020.

March 2023 – Rs. 40477/- utilised for Two days State level workshop "Implementation of National Education Policy 2020" under QIP on 20th & 21st January 2023.

The Institute organized two key academic events with received funds.

On 31st Jan & 01st Feb 2020, a state-level seminar on "Intellectual Property Rights (IPR)" was conducted, attracting over 100 participants. The seminar covered the growing importance of IPR in today's innovation-driven economy, with legal experts discussing patents, copyrights, and trademarks. The event helped participants, understand how to protect intellectual property and foster creativity.

In January 2023, a two-day workshop on the "Implementation of National Education Policy (NEP) 2020" was held, attended by 70 participants. The workshop focused on understanding and implementing the NEP, with experts discussing curriculum changes, pedagogy, and governance. Participants actively engaged, gaining practical insights for adopting NEP in their institutions.

Both events were successful, receiving positive feedback for the valuable insights and practical knowledge provided. The funds were well-utilized to create impactful learning opportunities that benefited the participants and their institutions.

File Description	Documents
Paste link for additional information	http://www.campmba.com/eventdetails.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute's commitment to quality spans across teaching, administration, and infrastructure, with IQAC-led initiatives ensuring institutional quality assurance. Key programs include the "Investor Education Program" webinar on October 11, 2022, in collaboration with BSE-IPF, where Mr. Manoj Louis Ambrose covered Mutual Funds and Financial Planning with 45 students and staff.

Another highlight is the "Capital Market Awareness" seminar on July 2, 2022, organized with Lotus Knowlwealth Pvt. Ltd under BSE, where Mr. Pankaj Mathkar shared insights on capital markets, investment strategies, and financial planning.

Additionally, on May and June 2022, 50 students participated in the Financial Markets Quiz by NISM, Mumbai, receiving certificates.

A "Financial Education for Young Citizens" program by the National Institute of Securities Markets (NISM) was also held on December 17-18, 2022. This free 10-hour certification program was part of the 'Kona Kona Shiksha Abhiyan,' a literacy CSR initiative by Kotak Securities Ltd. These initiatives reflect the institute's proactive approach to fostering financial literacy and professional development among students, in line with IQAC quality standards.

File Description	Documents
Paste link for additional information	https://www.campmba.com/eventdetails.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Camp Education Society's Rasiklal M. Dhariwal Institute of Management has implemented several quality initiatives to enhance student education and career readiness, particularly in financial services. The institute held a seminar on "Capital Market Awareness" to educate students about stock market operations, effective fund management, and career paths in finance, an initiative recommended by the CDC's alumni representative. In February 2022, the institute achieved permanent affiliation from Savitribai Phule Pune University (SPPU), making it eligible to apply for 2(f) and 12(b) status for academic privileges and grants. Regular reviews by the Internal Quality Assurance Cell (IQAC) ensure high standards in teaching and learning, with a team including the Director, IQAC Coordinator, and student representatives conducting evaluations to improve methodologies and outcomes. During student induction, orientation sessions introduce Course Objectives (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) to align students with course expectations. The institute also employs concurrent evaluations to provide feedback, guiding students in performance improvement. Additionally, End Term Examinations (ETE) from the university offer feedback to refine teaching practices. These ongoing efforts reflect the institute's commitment to quality assurance and educational excellence.

File Description	Documents
Paste link for additional information	https://www.campmba.com/momaa.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security: Institute is situated in prime location with easy accessibility and is housed in a well-secured campus surrounded by a 10 feet wall and monitored 24/7 through CCTV. The authorities take extra precautions for female students who have to stay late on campus for cultural events or field trips by providing escorts to their homes. Contact information for various committee members is prominently displayed throughout the institute. **b) Counselling:** The "Internal Complaint Committee" and the "Grievance Redressal Committee" are in place to ensure the safety and security of female students and staff on campus. The institute regularly holds workshops and counselling sessions led by experts, including successful women guests. Institute also offers personal and academic counselling through a "Mentor-Mentee" program, and a professional counsellor, Dr. Soniya D. Kumar, is available for critical situations. **c) Common Room:** Separate common rooms are provided for male and female students. The female common room is spacious, well-furnished, and equipped with attached toilets, sanitary napkin vending machines with incinerators, dressing table, lockers, and changing room. Adequate, well-maintained washroom facilities are available on every floor of the institute.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.campmba.com/img/infra/Amenities/7.1.1 compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute is committed to sustainable development, actively incorporating the principles of Reduce, Recycle, and Reuse. Waste reduction is achieved through electronic communication, minimizing paper use, and encouraging double-sided printing for reports. To extend equipment lifespan, preventive maintenance is prioritized, while older electronics are exchanged for vendor discounts. In its reuse efforts, the institute repurposes single-sided paper for internal communications and allows natural decomposition of campus leaf litter to enrich soil quality. Solid waste is collected in designated bins and regularly managed through the municipal waste system, while materials like newspapers, cardboard, and office paper are sold to scrap merchants for recycling and additional revenue. Liquid waste from washrooms, the pantry, and canteen flows safely into the city sewer, and an incinerator in the Girls' Common Room ensures sanitary disposal of napkins. The institute responsibly channels e-waste to the parent trust's head office, which manages safe disposal with an e-waste company. As a management institute, it does not produce biomedical, chemical, or

radioactive waste, aligning its operations with environmental stewardship and demonstrating a commitment to sustainable and responsible practices across campus activities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute, affiliated with a state university and recognized by the state government, upholds a fair and transparent admission process regulated by the state Admission Regulating Authority. Admissions are open to students from diverse backgrounds, irrespective of caste, religion, or socio-economic status, following government rules and regulations. Seats are reserved across various categories, including SC, ST, DT/NT, OBC, SBC, OPEN, EWS, and PWD, as per the reservation policy. An inclusive environment is fostered, where all students, regardless of socio-economic differences, are encouraged to engage in institute-organized programs. The institute stands firmly against gender-based discrimination and actively promotes equality and diversity. To support this, various committees have been established to address student needs, issues, and challenges, aiming to support students' holistic growth and development without regard to class, caste, gender, or religion. Through these efforts, the institute has achieved a 50:50 boys-to-girls ratio in admissions, with a diverse student body representing different religions, castes, regions, and socio-economic backgrounds. The supportive environment cultivates a space where every individual is empowered to grow and succeed equally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is dedicated to instilling constitutional values and a sense of civic duty among students, teaching staff, and non-teaching staff through engaging activities and events held throughout the year. Celebrations such as National Education Day, Constitution Day, Independence Day, Republic Day, International Women's Day, Voters Day, and World Environment Day serve to foster national pride and awareness. Additionally, the curriculum includes courses like Indian Ethos, Human Rights, Introduction to the Constitution, and a comprehensive series on Cyber Security.

These courses enrich students' understanding of constitutional rights, fundamental duties, and the legal framework designed for the betterment of society. Cyber Security courses particularly prepare students to secure digital interactions, teaching them the tools and techniques essential for online and financial safety in the digital era. The institute further encourages social awareness through organized visits to orphanages, old age homes, and model villages, sensitizing students to the challenges faced by underserved communities and exposing them to development initiatives in rural India. These initiatives reflect the institute's commitment to producing responsible, well-rounded citizens with a deep respect for constitutional values and societal responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and international commemorative days are observed and celebrated throughout the year, with great enthusiasm at our institute. These special days aim to bring attention to important causes, events, or individuals that have had a significant impact on society. Some of the celebrated days include International Women's Day, Program participation like YashoFest and many more. These occasions are marked with a wide range of activities, such as speeches, cultural programs, and awareness campaigns. The celebrations serve to engender a sense of pride and unity among the students, while also highlighting the importance of the underlying causes and messages that these days seek to promote. Holidays are declared on public holidays announced by the government and university covering festivals of all the religions and commemorative days. Eminent personalities are invited to interact with the students on such special occasions that highlight the importance of days being celebrated. On certain occasions, in house activities are conducted to sensitise and groom students towards the importance of such days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Title: Academic and overall development of students Objectives: 1. Academic and all-round development of students; 2. Inculcate human values in students. Context: All round development of students through academic and non-academic activities The Practice: Activities coordinated and conducted by students that hone students' communication, soft skills, leadership, and team spirit. Evidence of Success: 07 Co-curricular activities, 10 extra-curricular activities, over 15 eminent corporate and academic guests' interactions. All activities coordinated and conducted by students. Problems Encountered and Resources Required: Zoom platform was used to overcome problems encountered due to Covid restrictions

Best Practice 2: Title: Inclusive Quality Education at economical fees. Objectives: 1. Provide quality education irrespective of socio-economic classes at affordable fees. Context: Core values: Inclusive education, Transparency, Equity,

Economy.

Practice: (i)Inclusive education: Admissions done by Government. (ii)Transparency: Complete information is available on institute website. (iii)Equity: Committee form of functioning achieves Equity. (iv)Economy: Assets created through schemes reduce expenses and fees. Evidence of Success: Admitted students comprise of all category students; 51: 49 Girls to boys' ratio depicts inclusive education policy. Zero complaint registered with all committees. Rs.18 lakhs assets created through funding; 1.5 times renewable energy generated more than required decreasing tuition fees by Rs.16,000/- per student per year. Problems Encountered and Resources Required: No problems were encountered. All systems are in place

File Description	Documents
Best practices in the Institutional website	http://www.campmba.com/AQAR.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Parent Trust with motto of "Service and Sacrifice" is working in education field for 137 years availing education for common people. Parent trust gives scholarships to needy students. Institute's vision, "Providing Conducive Environment for Developing Business Leaders" and Mission, "Building Professional Careers with Human Values". Institute stress on creating conducive environment through incremental improvements in curricular aspects, teaching-learning, evaluation, Research, Innovation, Extension, infrastructure, learning resources, student support, progression of students, governance, leadership and management. Physical facilities augmented: 100% SMART Classrooms, Language Lab and PD Lab enhancing teaching-learning effectiveness. Frequent co-curricular and extra-curricular activities conducted for academic and overall development of students. Co-curricular Activities (2022-23): Two weeks induction program 'Shubharambh 2022-23', Workshop on "Implementation of National Education Policy 2020: Multidisciplinary Education", Financial Literacy Programme, Capital Market Awareness, Orientation on Stock Market and Guidance for NSE quiz competition etc. enhancing employability in Finance domain, created Capital Market Awareness, Financial literacy. Extra-Curricular Activities: National International importance days: Independence Day, Blood Donation Camp, Marathi Rajbhasha Din, International Women's Day, International Yoga Day. Institute has distinctiveness of giving best physical and academic environment to make students realise their hidden potential and groom as best business leaders with human values.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery by adhering to the Choice Based Credit System (CBCS) syllabus prescribed by Savitribai Phule Pune University. A structured academic calendar is implemented, incorporating both curricular and co-curricular activities aimed at bridging the gap between industry expectations and academic learning. The academic coordinator plays a key role in preparing the workload, allocating courses to faculty, and creating teaching plans, which detail the number of lectures assigned to specific topics. The coordinator also designs the timetable, ensuring efficient course scheduling. Faculty members, along with the academic coordinator, regularly monitor syllabus coverage and course progress through tracking systems. To enhance the curriculum, the institute offers additional value-added and skill development courses, addressing industry-academia gaps. Instructional methods and pedagogical strategies are adapted in line with university guidelines for effective teaching. The academic year begins with a two-week induction program to orient MBA students, featuring sessions by faculty and industry experts on the curriculum, evaluation process, and expected outcomes. Throughout the year, classroom teaching is supplemented with industrial visits, guest lectures, certification courses, and co-curricular activities, all fostering academic and professional growth. Additionally, social and cultural activities inculcate human values in students, enriching their overall development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MBA%20Revised%20Syllabus%202019%20Pattern%20Sem%20I%20to%20IV_R2_25_7_2020_04.082020.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)	
The academic calendar is designed in alignment with the schedule provided by the affiliating university, ensuring the institution adheres to the university's timeline while facilitating the organization of academic activities for students, faculty, and staff. The calendar is made accessible on the institution's website, keeping stakeholders informed about important academic events and activities. It includes key dates such as the commencement of classes, workshops, seminars, continuous internal evaluations (CIE), university exams, semester-end, and holidays. Periodic internal assessments are conducted based on the Internal Assessment guidelines set by the university, and their implementation is closely monitored by the Director. Each student undergoes two to three internal assessments per course, depending on the course's credit weightage, ensuring a comprehensive evaluation of knowledge and understanding. The pedagogy for Continuous Concurrent Evaluation (CCE) and End Term Exams (ETE) is clearly outlined in the syllabus and communicated to students by the respective course instructors. This structured approach ensures that both teaching and evaluation processes are well-defined, contributing to a holistic learning experience for the students.	
File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.campmba.com/eventdetails.php
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute prioritizes key cross-cutting issues like gender equality, environment and sustainability, human values, and professional ethics to cultivate responsible citizenship among students. These values are embedded throughout the academic process, from syllabus design (as per university guidelines) to implementation, evaluation, and learning (by the institute). Every semester, the institute offers at least one course focused on these issues, alongside various curricular and extracurricular activities to further promote them.

Gender equality is addressed by providing equal opportunities in admissions and student participation across academic and extracurricular domains. Several functional student cells, such as Anti-Ragging, Internal Complaint, and Grievance Redressal, are active, and related posters are displayed prominently. A Code of Conduct covering these topics is distributed to each new student batch.

Environmental and sustainability initiatives include the installation of a 12KWP Solar Photovoltaic System, making the institute self-sufficient in power generation. Additionally, efforts toward paperless work, tree plantation drives, and awareness through posters are ongoing. Human values and professional ethics are promoted through activities like blood donation camps and expert sessions on 'Human Values.' These initiatives are integral to the institute's mission to instill ethical and social responsibility in students. A list of courses focused on these areas is also available.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.campmba.com/assets/acar/1.4.1%20Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.campmba.com/assets/acar/1.4.1%20Feedback%20Report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
129	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

75

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student admission process at the institute captures each student's educational background, allowing for effective analysis and categorization. This enables tailored curriculum planning and implementation, particularly beneficial for students from diverse academic backgrounds. For instance, additional sessions in basic accounting are offered to non-commerce students, while mathematics and statistics support is provided as needed. By analyzing student data, the institute identifies slow and advanced learners through regular interaction and periodic feedback.

To further support students, the institute employs a "buddy concept" in finance, math, and statistics sessions, seating commerce and non-commerce students together to foster collaborative learning. This approach enhances the learning levels of all students, helping them gain confidence in challenging subjects. Remedial coaching is provided for slow learners based on identified needs, while guest lectures offer advanced learners deeper insights into course material.

Students also benefit from guidance by professionals and academicians, using methods like experiential learning, role-play, blended learning, debates, and discussions to foster achievement of program outcomes (POs), program-specific outcomes (PSOs), course outcomes (COs), and graduate attributes (GAs). Throughout the year, seminars and workshops offer additional learning opportunities, enhancing students' knowledge and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
129	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The MBA syllabus by university provides sufficient flexibility to the institute for developing student centric learning methods. Students are provided with an academic calendar, SPPU syllabus, institute course allotment, timetable and comprehensive concurrent evaluation details on the commencement of each semester. Real time corporate and economic situations and case studies are discussed during classroom interaction. Presentation, group discussion, role play, situation analysis, case study are some tools used to promote participative learning in the classroom. The institute has 100% SMART classrooms and ICT is used by teachers to enhance experiential learning among students. Each student has to undergo two months summer internship after second semester exams & submit a project based on the learning during internship during third semester. Industrial visits are conducted to provide exposure to industrial processes and management practices helping students relate theory with practical. All co-curricular and extra-curricular activities are coordinated and conducted by the students under the guidance of teachers. It helps to develop soft skills, communication skills, team work, co-operation, collaboration, etc. Student participation in various statutory and non-statutory committees of the institute helps in participative learning. Use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies help in grooming personality and problem-

solving abilities of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.campmba.com/events.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has 100% SMART classrooms equipped with interactive white boards with multimedia speakers; 100% LAN & Wi-Fi with 200 Mbps internet speed. The facilities are utilized by teachers and students for easy and fast access & exchange of information making the teaching learning process more effective and efficient. The course teachers design, develop and distribute teaching plans and concurrent evaluation methods through E-resources like Google classroom, WhatsApp groups, etc. to the students at the start of the semester. Teachers use different methodologies for best utilization of ICT tools in student's personal and professional development. Teachers use ICT (E-Sources like CDs, DVDs, e-journals, E-books), online educational videos along with experiential learning, blended learning, peer-learning, debates and discussions, presentations, etc. for effective teaching -learning. Additionally, teachers and students have access to vast e-resources due to memberships of DELNET, National Digital Library, NPTEL MoU, Language Lab, Personality Development & Soft skills Lab, Smart TV, Library (E-books, E-journals). ICT has enabled attending webinars and online conferences helping teachers and students interact with academic and industry experts from across the world. The ICT tools are used during seminars, workshops, co-curricular and extra-curricular activities, and thus update participants about various opportunities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

04

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

52

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has designed, developed and implemented a transparent and robust internal assessment system. As per university syllabus, internal assessment is carried out through a comprehensive concurrent evaluation mechanism based on POs, PSOs, COs and Graduate Attributes (GAs). After prima facie interaction with students, the teacher selects evaluation criteria according to guidelines defined in the syllabus. Teachers have autonomy to select concurrent evaluation methods as per syllabus. Depending on credits of the course, teachers select at least 3 / 2 / 1 concurrent evaluation methods for each course of 3 / 2 / 1 credits, frequency and mode of conduct. Course teacher presents evaluation criteria before the academic committee for final approval. Academic committee checks with the guidelines of the syllabus and accordingly the committee approves or suggests modifications in case of any difference of opinion. Academic committee finalizes the changes, if any, in consultation with the course teacher. After finalizing the academic calendar, time table etc. Course

teachers communicate the approved evaluation criteria(s) to students at the start of semester. Student evaluation is based on Bloom's Taxonomy which comprises individual assessment, group assessment, and creative individual assessment that includes the concurrent evaluation methods from a basket of 46 methods defined in the syllabus.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Being affiliated to Savitribai Phule Pune University, the institute adheres to Choice Based Credit System (CBCS) and Grading System Outcome Based Education (OBE) pattern developed by the university. Internal examination is carried out through a comprehensive concurrent evaluation (CCE) mechanism as prescribed by the university. Each course teacher selects & shares CCE component details & schedule with the students at the commencement of the institute. The details of scores of CCEs and calculated internal marks are displayed on the notice board for the students. In case of any doubts / grievances the students are free to contact the course teacher and discuss the details / doubts. Additional opportunities are offered to students for performance improvement on a case-to-case basis. In case of any grievance unresolved at the course teacher level, the student can approach the Director for subsequent resolution. Internal marks are communicated to the university by the teachers through their respective university login. As per university guidelines, a College Examination officer (CEO) is appointed as a link between university, students and institute for smooth conduct of university end term exams (ETE). Students fill online university exam forms, apply for photocopy & revaluation through student login of university portal. If any problem / doubt / grievances are reported, then the CEO communicates with the university to resolve it. Institute has an open door policy mechanism for handling grievances related to exam & evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Savitribai Phule Pune University has developed and designed syllabus based on Choice Based Credit System (CBCS) and Grading Outcome Based Education (OBE). It defines the Programme Outcomes (POs) and Course Outcomes' (COs), specifically for all four semesters of the MBA programme. Ten POs are expected to be attained by the students through an effective teaching learning process upon completion of the MBA programme. The well-crafted POs facilitate development of student spirit on entrepreneurship, problem solving & innovation, critical thinking, global orientation and cross-cultural appreciation, effective communication, leadership and teamwork, generic and domain knowledge, environment and sustainability, social responsiveness and ethics and lifelong learning throughout completion of programme. COs defines the exact periphery of each course for all four semesters. These COs describe the cognitive abilities of students like remembering, understanding, applying, analyzing, evaluating and creating. Thus, COs give the exact learning path for academic and professional development. Students have the facility of downloading the syllabus soft copy from the university website. Institute conducts special sessions on syllabus orientation during the induction programme. A well-crafted PEOs, POs, PEOs, GAs and COs are the foundation for earnest learners for professional development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://campmba.com/assets/MBA%20COs%20-%20AY%202022-23_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university syllabus for MBA (Revised 2019 pattern) has defined 5 Programme Educational Objectives (PEOs), 11 Graduate Attributes (GAs), 10 Programme Outcomes (POs); atleast 5 COs for each course. The syllabus has explicitly defined COs for each course in line with Bloom's Taxonomy. Course teacher selects at least 3 / 2 comprehensive concurrent evaluations (CCE) for 3 / 2 credit courses from a basket of 46 methods clubbed in 6 groups. Each course teacher designs CCEs before commencement of term to attain Course Outcomes (COs). Rubrics for each CCE are designed for performance evaluation and define targeted attainment levels for each CO. Subsequently, the Course teacher communicates the details of approved CCE of each course to the students at the start of the course. Course teachers involve other teachers in evaluation of activity based CCE components for transparency and authenticity of CE. Each CO is linked with PSOs and POs. Attainment of PSOs and POs are linked with PEOs and GAs. Thus, through well-designed system linkages are developed from Rubrics to CCE to COs. COs are further linked with POs, PSOs to PEOs and GAs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2022/MBA%202019%20Pattern%20Syllabus_Revised_10112022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.campmba.com/assets/2.7.1%20Students%20Satisfaction%20Survey%20Report%20PDF_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute's ecosystem for innovation and knowledge transfer includes a range of initiatives, such as workshops, seminars, webinars, and industrial visits held throughout the year. These activities promote creative and innovative thinking among students by fostering collaborative brainstorming during the sessions. In the current year, programs conducted include, Seminar on Capital Market Awareness, Webinar on "Investor Education Program, Induction program, Program on "Investments and Careers in financial services industries", Industrial visit to Mamta Dairy and Ajinkyatara Sahakari Soot Girni Ltd, Satara and Alumni Meet 2023. Sessions conducted under industry-institute interaction include Mr. Pankaj Mathkar, Lotus Knowlwealth Pvt. Ltd; Mr. Manoj Louis Ambrose, Dr. Chetan Chaudhari, Director - Global Business School and Research Centre, Dean - Faculty of Management, Dr. D. Y. Patil Vidyapeeth; Mr. Girish Shete, Plant Head, Varroc Engineering

Private Limited; Mr. Arjun Gupta, Regional Unit Head, Canara HSBC Life Insurance Company; Mr. Ashish Ranjan, Lead Analyst, BNY Mellon; Mr. Jeetendrakumar Ojha, Financial consultant; Dr. Ashutosh Misal, Director, Indira College of Management Studies; Dr. Ajay Varade, Indira Institute of Management, Pune; Dr. Vinay Chandratre, Corporate Trainer; Mr. Hemant Londhe, Operations Managers, Electrification distribution solutions, ABB Industries, DUBAI, UAE; Mr. Rohit Warman, NSE approved Trainer.

The institute's "Incubation and Entrepreneurship Cell" fosters an innovative and creative environment, encouraging and guiding students to engage in entrepreneurship events. We are committed to building a robust ecosystem that nurtures innovation and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/eventdetails.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute conducts various extension activities for making students responsible and sensitive towards social issues. Such

activities are performed by students under the guidance of teachers. Some of the extension activities conducted include 75th Independence Day Celebration, Blood Donation Camp, International Women's Day, 3 Days Online workshop on Immunity Boosting Program, Life Skills, Marathi Rajbhasha Din, International Yoga Day. Such activities sensitize students about the importance of being an Indian citizen, the importance of humanity services, learning life skills, regional language importance, women empowerment, and maintaining health through Yoga. Institute also conducted workshops, seminars on "Roles & Responsibilities in Financial Services Organization)", "Capital Market Awareness' ' to sensitize students towards opportunities in entrepreneurship and various areas of finance like securities markets, capital markets, real estate, etc. The student holistic development through various initiatives are must. One of the activities which the institute conducts is Industrial visit for students. The industrial visit was conducted at VARROC Engineering, Talegaon, Pune and Rajrohi Agro-Farms, Pune. Students were also exposed to the Judicial working environment by visiting Labour and Industrial Court, Pune. Students from colleges in the vicinity were also invited for selected programs. This is a unique opportunities for the holistic development of students.

File Description	Documents
Paste link for additional information	https://www.campmba.com/events.php
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

70

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

61

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has 0.50 acres of green campus with adequate parking space of 4410.65 sq.mt. and 2144.36 sq.mt of Carpet area. Institute has a built-up area of 729 sq.mt instructional, 398 sq.mt. administration, 539 sq.mt. amenities and 478.36 sq. mt circulation area as per AICTE norms.

Adequate infrastructure and physical facilities for effective teaching-learning include 100% SMART Classrooms with ceiling mounted LCD projectors, interactive white Boards, Computers, multimedia audio system along with green boards.; Tutorial Room, Seminar Hall With ICT Facilities; Computer labs with latest computing facilities (system & application software);

Language Lab, Soft Skills and Personality Development Lab with self-learning software; Spacious Library with Reading Room digital library facilities, 6493 Volumes & 3275 Titles of books, Journals, E Journals, Rare Books, collection of Rare & general CDs & DVDs, Reprographic Facility; Memberships of DELNET, NDL, e Shod Sindhu. Library Management System (Autolib, NG); Digital Library - E Books can be accessed from any computer in institute through LAN; 100% LAN & Wi-Fi campus with 200 Mbps internet speed, SMART TV; paid license of ZOOM for blended lectures add to the effectiveness of teaching -learning.

25 KVA Power Backup helps in uninterrupted teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/computerlabalbum.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute offers a variety of recreational facilities to promote health and wellness among students and staff, including both indoor and outdoor sports. The campus features a 4410.65 sq. m. playground for outdoor activities and dedicated spaces for indoor games like table tennis, carrom, and chess, available in the student Common Room for students and faculty. A well-equipped gymnasium is accessible through the institute's sister college, Dr. Arvind B. Telang Senior College of Arts, Science & Commerce, located on the same campus.

Additionally, an auditorium and seminar hall with audio-visual equipment, measuring 216 sq. m., provides space for cultural events, seminars, and conferences. The institute also organizes outbound activities, such as mountain climbing and rappelling, for adventure and experiential learning. Key events like Yoga Day on June 21st and Youth Festival on January 13th, as well as in-house activities like Dandiya and Traditional Day, allow students to showcase their talents and celebrate cultural diversity.

Students are encouraged to participate in intercollegiate

sports and cultural events, fostering teamwork, discipline, and sportsmanship, alongside physical fitness. Both students and staff are active in organizing and participating in these programs, reinforcing a holistic approach to education and personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/campusalbum.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.campmba.com/libraryalbum.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.25

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute Library is rich with 6493 books and e-books against 5500 books as per norms. Library has subscription to journals and e-journals. 07 reputed Journals, Magazines, and newspapers are subscribed. The library also has subscription to DELNET, NDL, NPTEL membership through which e-journal facility, e-books are made available. NPTEL Local chapter is coordinated by Library. 2127 e-books are downloaded and made available to the students and staff through LAN and wi-fi.

The Institute library is fully automated using AUTOLIB NG software. Students and faculty members are able to access the availability of books through OPAC by subject, Author, Publisher, Keywords, Accession number and title. Digital library with 10 computers is available for browsing. Photocopying facility, and reading room facility is available for users. Library website: <https://sites.google.com/view/campeducationsocietys-rmd-lib/home> is created with Google sites open-source software. Digital library, LAN and Wi-Fi system with bandwidth of 200Mbps is available in library and whole campus for utilization of E-resources.

Name of ILMS Software: - AUTOLIB NG

Nature of Automation (Fully or Partially): - Fully

Version: - NG

Year Automation: - 2019

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/campeducationsocietys-rmd-lib/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

8.37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Camp Education Society's Rasiklal M. Dhariwal Institute of Management has steadily upgraded its IT infrastructure to provide advanced educational tools and support the digital transformation of teaching and learning. Key updates have included expanding internet bandwidth, enhancing multimedia capabilities, and improving digital infrastructure. The institute currently offers 100% SMART classrooms with LCD projectors, interactive whiteboards, audio systems, full LAN and Wi-Fi coverage, and 200 Mbps internet speed. Additional facilities include a language lab, a personality development lab, licensed software, a digital library with access to e-learning resources, and auditorium facilities with live-streaming. Teachers use tools like Google Classroom and Google Drive for effective teaching. Since 2012, the institute has progressively added more computers, increased internet bandwidth, and invested in lecture and presentation tools, smart boards, and live streaming capabilities. These improvements have made the institute's IT infrastructure robust, fostering an engaging, technology-driven learning environment for both students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/computerlabalbum.php

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Details of systems and procedures for maintaining and utilizing various facilities are:

Dead stock register is maintained & an annual audit is conducted.

Lift is inspected 12 times in a year under AMC with Kone Elevators India. Pvt. Ltd.

A 25 KVA Kirloskar Genset is maintained through local vendors.

MoU is signed with Life Savers Fire Services for maintenance of Fire Fighting System which include: Separate overhead water tank, 4 Hydrant Valves; 1 Booster Pump (3 HP); 1 Fire Alarm Panel; 4 MCP, Hooter; 10 ABC type Fire Extinguishers;

Institute website is maintained by Genus IT Solutions through AMC.

Library Stock checking is done by a task force committee of faculty members.

AMC is signed with SIKCO Engineering for maintenance of rooftop solar photo-voltaic electricity generation system.

GSF Pvt. Ltd. is hired for security services.

Technical person for maintenance of computers and peripherals is available on call.

Full time Gardener maintains the garden.

Sweepers and Peons take care of housekeeping.

Water purifier is maintained under AMC with Eureka Forbes.

Periodic cleaning & maintenance of the water cooler is done by peons.

Civil work vendors are available on call.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.campmba.com/events.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
Institute facilitates students' representation in all statutory & non-statutory committees formed as per guidelines	

of university, state & national level regulatory bodies. Students' engagement in functioning of committees is as below:

Anti-Ragging Committee: Ms. Sujata Jadhav & Mr. Aniket Mali

Internal Complaints Committee: Mr. Bhosale Bhushan, Ms. Harshali Gulawani & Ms. Chaudhary Savita, SC / ST Atrocities Committee: Ms. Dalvi Srushti, Mr. Kamble Suraj & Mr. Mr. Kamble Gaurav

Student Welfare Committee: Mr. Mali Aniket, Mr. Fusey Buddhabhushan & Ms. Dhabagade Pooja

Start-up and Innovation Committee: Mr. Pande Abhishek, Ms. Namanna Bhargavi, Mr. Rotey Pratik, Ms. Dobli Renuka & Ms. Katalkar Neha

Alumni Committee: Ms. Tejal Jadhav, Mr. Ravi Deore & Mr. Dinesh Bhuwad

Student Grievance Redressal Committee: Mr. Mali Aniket

Students are motivated to take active roles in coordination and conduct of curricular and extracurricular activities under the guidance of faculty members. This leads to inclusive development of students through practicing management functions. Meetings are conducted by students and presentations are made to the committee for suggestions & finalization of plans. Students prepare minutes of meeting, anchoring scripts, table plans, guest / expert invitation & appreciation letters and event reports

File Description	Documents
Paste link for additional information	https://www.campmba.com/assets/Committees%20-%20Website%20upload.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is not yet registered for institute; however, activities are conducted in association with alumni. Alumni interaction with existing students is organized frequently that help students to get mentoring for selection of specialization, update current changes in market, writing profile, developing interview skills, and to be active in academic and curricular activities. Alumni, Mr. Arjun Gupta, Regional Unit Head, Canara HSBC Life Insurance Company and Mr. Ashish Ranjan, (Alumni) Lead Analyst, BNY Mellon. shared their experiences with the fresher students during the Alumni interaction sessions.

The Institute also celebrated "Alumni Meet 2023" on June 17, 2023. 45 students & 04 alumni staff members participated in this program. Institute strives to develop professional and holistic skills among students through Alumni. Frequent alumni interaction provides betterment of students through constant non-financial support to institute. Institute's WhatsApp group connects alumni of all the batches that benefits institute and alumni to source opportunities in the form of SIP, placements, career advancement, etc. Existing students are encouraged to create and maintain rapport with alumni through LinkedIn. Number of opportunities for SIP and final placements were offered through alumni. One of the alumni student, Mr. Rajiv Bhor has donated 58 Volumes of Management Books to the institute library on July 25, 2022 costing Rs. 7, 267/-.

File Description	Documents
Paste link for additional information	https://www.campmba.com/eventdetails.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute is 'Providing Conducive Environment in Developing Business Leaders' Mission: ' Building Professional Careers with Human Values' The governance of institute is in tune with vision and mission of the institute. For all the stake holders within institute, the Institute provides a conducive environment for students, staff and faculty members. Such conducive environment encourages continuous learning. Thus their is a surety for overall progression.

Governance of the Institute The governance of institute is decentralized and involves all the stakeholders. Various committees and cells namely College Development Committee, IQAC and other committees are functional which ensures the transparency and progress of the institutes. The committee structure is as per prescribed the norms where due advantage is given for the student representation. By which students are also in the part of institute functioning. IQAC, Internal Complaint Committee, Anti-Ragging Committee, Grievance handling Committee, Library Committee oversee the curricular and co-curricular activities and administrative functions of the institution.

File Description	Documents
Paste link for additional information	https://www.campmba.com/vam.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has constituted College Development Committee (CDC) having representation from Parent Trust, Industry, Education, Research, Teaching and Non-Teaching staff and students. The committee guide for strategic decisions and gives future directions towards futuristic development of the institute. The CDC meet at a frequency of two in a year. IQAC committee, institute level committees, statutory, non statutory committees are looking after academic, administrative functions and practices decentralization and participative management of the institute. In order to achieve the above stated objective, institute conducts a feedback process from all stakeholders i.e. students, faculties, alumni and industry experts. The feedback is discussed in the IQAC meetings and further actions are taken. The current year feedback about the major minor specialization was also discussed and students were informed about the merits and de-merits of the same. Thus some students were preferred the major minor specialization of their choice. The CDC and IQAC meetings has suggested to conduct some additional personality building activities by the faculty members and students

File Description	Documents
Paste link for additional information	https://www.campmba.com/assets/6.2.2%20Organogram%20of%20Institution.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In aligned with the Institute strategic / perspective plan, 2 credit certificate Two day's Certificate Program on "Investments and Careers in financial services industries" course on stock market was conducted in December, 2022. such

activities are intended to develop basic understanding of Investments, ROI, Careers in Finance, inflation, etc., webinars on "Capital Market Awareness" in association with Lotus Knowlwealth Pvt. Ltd under Bombay Stock Exchange (BSE) - Investor Education Program (IEP), "Nation-Wide Financial Markets Quiz Contest 2021-22" conducted by NISM, Mumbai were conducted. The institute has also conduct inhouse sessions related to finance like capital market basics, investment avenues like equity shares, mutual funds, commodities, derivatives, risk and returns etc., and prepare students for certification course. Also, Online Webinar on Capital Market Awareness, titled "Investor Education Program (IEP)" in association with BSE - IPF was conducted at Institute in the month of October 11, 2022. As the institute has received permanent approval of affiliation from SPPU, the Process for registration under 2(b) & 12(f) is in process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.campmba.com/assets/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The parent trust Managing Committee is an highest authority. The institute has College Development Committee (CDC). It is an apex committee at institute level. It is mandatory to form the CDC as per Maharashtra University Act 2016. The committee is represented by Parent trust Management representatives, institute director as Member Secretary, representatives of Teaching, Non-Teaching staff and students. The main objective of CDC is to give guidance and strategic direction and aligning programs, policies and processes of Institute with the concern authorities directives. The institute follows committee form for administrative set-up through decentralization approach. Some of the important statutory and non-statutory committees are CDC, Internal Quality Assurance Cell (IQAC), Anti Ragging Committee, Internal Complaints Committee, SC/ST Atrocities Committee, Library Committee. Additionally, based on the

statutory requirements some task force committees are also formed for accomplishing specific tasks for co-curricular and extracurricular activities. All committees are formed as per the guidelines prescribed by state & central regulatory bodies. Academic coordinator is assisted by Class coordinators and College Exam Officer. The Recruitment, selection & promotion policy guidelines prescribed by state & central regulatory bodies are well defined for all staff members. The Minutes of Meeting of all gives the clarity about efficient and effective functioning of institutional bodies. The institute has no untoward incidence in the current year nor since establishment of institute.

File Description	Documents
Paste link for additional information	https://www.campmba.com/assets/Code%20of%20Conduct%20Handbook.pdf
Link to Organogram of the institution webpage	https://www.campmba.com/assets/6.2.2%20Organogram%20of%20Institution.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes provided by the institute cover a wide

range of benefits aimed at supporting both teaching and non-teaching staff in their professional and personal lives. Financially, staff have access to a Provident Fund, a 50% tuition fee concession for their children attending schools or colleges under the Camp Education Society, and financial assistance for attending Faculty Development Programs (FDPs), seminars, and conferences. In terms of leave and time-off, the institute provides Casual Leave, Medical Leave, Vacation Leave for teaching staff, and Earned Leave for non-teaching staff, along with Maternity and Paternity Leave. Short leaves are allowed for personal needs, while compensatory off is granted for those working on holidays, ensuring flexibility. A welcoming work environment is maintained through pantry facilities, regular tea breaks, and hygienic surroundings. Staff are appreciated through welcome and farewell events, and letters of recognition are awarded for special achievements. The institute also provides duty leave and non-financial support for higher education, aiding career growth. Additionally, an open-door grievance policy encourages staff to communicate directly with higher authorities. These measures collectively contribute to a supportive and motivating atmosphere that fosters both professional advancement and personal well-being for all staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has established a performance appraisal system that is fair and well-balanced for both teaching and nonteaching staff. The system consists of self-evaluation and evaluation by students for faculty members and by the Director for both teaching and non-teaching staff.

To collect periodic feedback, the institute uses google forms filled out by students. A well-designed form has been created for this purpose. The staff members fill out the self-appraisal form, that includes several key performance indicators.

Part A focuses on teaching-related information, such as courses taught, course results, and the use of audio-visual tools.

Part B focuses on administrative responsibilities, cocurricular and extracurricular activities, and professional development.

Part C covers information about attending seminars and workshops, conducting research, and serving as a resource person.

Part D is for any other important achievements or contributions to the institute or student development.

A separate performance appraisal form has been created for nonteaching staff, which covers information about punctuality, responsibilities, efficiency, and effectiveness in their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular internal audits with the help of a senior accountant from a sister college to ensure the accuracy and authenticity of its financial records, including bank reconciliation statements, cash book entries, and ledger entries. This process helps prevent any issues during the external audit. Additionally, junior auditors from a Chartered Accountant's office perform half-yearly internal audits before the external audit takes place. The external audit is conducted annually by the statutory auditors, Joshi, Borse & Pol, Chartered Accountants, appointed by the Parent Trust. These audits are performed at the end of the financial year and adhere to the auditing standards set by the ICAI, ensuring compliance with ethical requirements. So far, no significant findings or objections have been raised by the external auditors. The purpose of the external audit is to provide reasonable assurance regarding the institute's financial statements, assess the appropriateness of its accounting policies, and evaluate the management's accounting estimates. Based on the audit, the external auditor expresses an opinion on the institute's financial statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds Received by Institute-

September 2022- Rs. 43388/- Utilised for Two days State level Seminar on "Intellectual Property Rights- Relevance in Today's Era" 31st Jan & 01st Feb 2020.

March 2023 - Rs. 40477/- utilised for Two days State level workshop "Implementation of National Education Policy 2020" under QIP on 20th & 21st January 2023.

The Institute organized two key academic events with received funds.

On 31st Jan & 01st Feb 2020, a state-level seminar on "Intellectual Property Rights (IPR)" was conducted, attracting over 100 participants. The seminar covered the growing importance of IPR in today's innovation-driven economy, with legal experts discussing patents, copyrights, and trademarks. The event helped participants, understand how to protect intellectual property and foster creativity.

In January 2023, a two-day workshop on the "Implementation of National Education Policy (NEP) 2020" was held, attended by 70 participants. The workshop focused on understanding and implementing the NEP, with experts discussing curriculum changes, pedagogy, and governance. Participants actively engaged, gaining practical insights for adopting NEP in their institutions.

Both events were successful, receiving positive feedback for the valuable insights and practical knowledge provided. The

funds were well-utilized to create impactful learning opportunities that benefited the participants and their institutions.

File Description	Documents
Paste link for additional information	http://www.campmba.com/eventdetails.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute's commitment to quality spans across teaching, administration, and infrastructure, with IQAC-led initiatives ensuring institutional quality assurance. Key programs include the "Investor Education Program" webinar on October 11, 2022, in collaboration with BSE-IPF, where Mr. Manoj Louis Ambrose covered Mutual Funds and Financial Planning with 45 students and staff.

Another highlight is the "Capital Market Awareness" seminar on July 2, 2022, organized with Lotus Knowlwealth Pvt. Ltd under BSE, where Mr. Pankaj Mathkar shared insights on capital markets, investment strategies, and financial planning.

Additionally, on May and June 2022, 50 students participated in the Financial Markets Quiz by NISM, Mumbai, receiving certificates.

A "Financial Education for Young Citizens" program by the National Institute of Securities Markets (NISM) was also held on December 17-18, 2022. This free 10-hour certification program was part of the 'Kona Kona Shiksha Abhiyan,' a literacy CSR initiative by Kotak Securities Ltd. These initiatives reflect the institute's proactive approach to fostering financial literacy and professional development among students, in line with IQAC quality standards.

File Description	Documents
Paste link for additional information	https://www.campmba.com/eventdetails.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Camp Education Society's Rasiklal M. Dhariwal Institute of Management has implemented several quality initiatives to enhance student education and career readiness, particularly in financial services. The institute held a seminar on "Capital Market Awareness" to educate students about stock market operations, effective fund management, and career paths in finance, an initiative recommended by the CDC's alumni representative. In February 2022, the institute achieved permanent affiliation from Savitribai Phule Pune University (SPPU), making it eligible to apply for 2(f) and 12(b) status for academic privileges and grants. Regular reviews by the Internal Quality Assurance Cell (IQAC) ensure high standards in teaching and learning, with a team including the Director, IQAC Coordinator, and student representatives conducting evaluations to improve methodologies and outcomes. During student induction, orientation sessions introduce Course Objectives (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) to align students with course expectations. The institute also employs concurrent evaluations to provide feedback, guiding students in performance improvement. Additionally, End Term Examinations (ETE) from the university offer feedback to refine teaching practices. These ongoing efforts reflect the institute's commitment to quality assurance and educational excellence.

File Description	Documents
Paste link for additional information	https://www.campmba.com/momaa.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security: Institute is situated in prime location with easy accessibility and is housed in a well-secured campus surrounded by a 10 feet wall and monitored 24/7 through CCTV. The authorities take extra precautions for female students who have to stay late on campus for cultural events or field trips by providing escorts to their homes. Contact information for various committee members is prominently displayed throughout the institute. **b) Counselling:** The "Internal Complaint Committee" and the "Grievance Redressal Committee" are in place to ensure the safety and security of female students and staff on campus. The institute regularly holds workshops and counselling sessions led by experts, including successful women guests. Institute also offers personal and academic counselling through a "Mentor-Mentee" program, and a professional counsellor, Dr. Soniya D. Kumar, is available for critical situations. **c) Common Room:** Separate common rooms are provided for male and female students. The female common room is spacious, well-furnished, and equipped with attached toilets, sanitary napkin vending machines with incinerators, dressing

table, lockers, and changing room. Adequate, well-maintained washroom facilities are available on every floor of the institute.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.campmba.com/img/infra/Amenities/7.1.1 compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute is committed to sustainable development, actively incorporating the principles of Reduce, Recycle, and Reuse. Waste reduction is achieved through electronic communication, minimizing paper use, and encouraging double-sided printing for reports. To extend equipment lifespan, preventive maintenance is prioritized, while older electronics are exchanged for vendor discounts. In its reuse efforts, the institute repurposes single-sided paper for internal communications and allows natural decomposition of campus leaf litter to enrich soil quality. Solid waste is collected in designated bins and regularly managed through the municipal waste system, while materials like newspapers, cardboard, and office paper are sold to scrap merchants for recycling and additional revenue. Liquid

waste from washrooms, the pantry, and canteen flows safely into the city sewer, and an incinerator in the Girls' Common Room ensures sanitary disposal of napkins. The institute responsibly channels e-waste to the parent trust's head office, which manages safe disposal with an e-waste company. As a management institute, it does not produce biomedical, chemical, or radioactive waste, aligning its operations with environmental stewardship and demonstrating a commitment to sustainable and responsible practices across campus activities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute, affiliated with a state university and recognized by the state government, upholds a fair and transparent admission process regulated by the state Admission Regulating Authority. Admissions are open to students from diverse backgrounds, irrespective of caste, religion, or socio-economic status, following government rules and regulations. Seats are reserved across various categories, including SC, ST, DT/NT, OBC, SBC, OPEN, EWS, and PWD, as per the reservation policy. An inclusive environment is fostered, where all students, regardless of socio-economic differences, are encouraged to engage in institute-organized programs. The institute stands firmly against gender-based discrimination and actively promotes equality and diversity. To support this, various committees have been established to address student needs, issues, and challenges, aiming to support students' holistic growth and development without regard to class, caste, gender, or religion. Through these efforts, the institute has achieved a 50:50 boys-to-girls ratio in admissions, with a diverse student body representing different religions, castes, regions, and socio-economic backgrounds. The supportive environment cultivates a space where every individual is empowered to grow and succeed equally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is dedicated to instilling constitutional values and a sense of civic duty among students, teaching staff, and non-teaching staff through engaging activities and events held throughout the year. Celebrations such as National Education Day, Constitution Day, Independence Day, Republic Day, International Women's Day, Voters Day, and World Environment Day serve to foster national pride and awareness. Additionally, the curriculum includes courses like Indian Ethos, Human Rights, Introduction to the Constitution, and a comprehensive series on Cyber Security. These courses enrich students' understanding of constitutional rights, fundamental duties, and the legal framework designed for the betterment of society. Cyber Security courses particularly prepare students to secure digital interactions, teaching them the tools and techniques essential for online and financial safety in the digital era. The institute further encourages social awareness through organized visits to orphanages, old age homes, and model villages, sensitizing students to the challenges faced by underserved communities and exposing them to development initiatives in rural India. These initiatives reflect the institute's commitment to producing responsible, well-rounded citizens with a deep respect for constitutional values and societal responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and international commemorative days are observed and celebrated throughout the year, with great enthusiasm at our institute. These special days aim to bring attention to important causes, events, or individuals that have had a significant impact on society. Some of the celebrated days include International Women's Day, Program participation like YashoFest and many more. These occasions are marked with a wide range of activities, such as speeches, cultural programs, and awareness campaigns. The celebrations serve to engender a sense of pride and unity among the students, while also highlighting the importance of the underlying causes and messages that these days seek to promote. Holidays are declared on public holidays announced by the government and university covering festivals of all the religions and commemorative days. Eminent personalities are invited to interact with the students on such special occasions that highlight the importance of days being celebrated. On certain occasions, in house activities are conducted to sensitise and groom students towards the

importance of such days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Title: Academic and overall development of students Objectives: 1. Academic and all-round development of students; 2. Inculcate human values in students. Context: All round development of students through academic and non-academic activities The Practice: Activities coordinated and conducted by students that hone students' communication, soft skills, leadership, and team spirit. Evidence of Success: 07 Co-curricular activities, 10 extra-curricular activities, over 15 eminent corporate and academic guests' interactions. All activities coordinated and conducted by students. Problems Encountered and Resources Required: Zoom platform was used to overcome problems encountered due to Covid restrictions

Best Practice 2: Title: Inclusive Quality Education at economical fees. Objectives: 1. Provide quality education irrespective of socio-economic classes at affordable fees. Context: Core values: Inclusive education, Transparency, Equity,

Economy.

Practice: (i)Inclusive education: Admissions done by Government. (ii)Transparency: Complete information is available on institute website. (iii)Equity: Committee form of functioning achieves Equity. (iv)Economy: Assets created through schemes reduce expenses and fees. Evidence of Success: Admitted students comprise of all category students; 51: 49 Girls to boys' ratio depicts inclusive education policy. Zero complaint registered with all committees. Rs.18 lakhs assets

created through funding; 1.5 times renewable energy generated more than required decreasing tuition fees by Rs.16,000/- per student per year. Problems Encountered and Resources Required: No problems were encountered. All systems are in place

File Description	Documents
Best practices in the Institutional website	http://www.campmba.com/AQAR.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Parent Trust with motto of "Service and Sacrifice" is working in education field for 137 years availing education for common people. Parent trust gives scholarships to needy students. Institute's vision, "Providing Conducive Environment for Developing Business Leaders" and Mission, "Building Professional Careers with Human Values". Institute stress on creating conducive environment through incremental improvements in curricular aspects, teaching-learning, evaluation, Research, Innovation, Extension, infrastructure, learning resources, student support, progression of students, governance, leadership and management. Physical facilities augmented: 100% SMART Classrooms, Language Lab and PD Lab enhancing teaching-learning effectiveness. Frequent co-curricular and extra-curricular activities conducted for academic and overall development of students. Co-curricular Activities (2022-23): Two weeks induction program 'Shubharambh 2022-23', Workshop on "Implementation of National Education Policy 2020: Multidisciplinary Education", Financial Literacy Programme, Capital Market Awareness, Orientation on Stock Market and Guidance for NSE quiz competition etc. enhancing employability in Finance domain, created Capital Market Awareness, Financial literacy. Extra-Curricular Activities: National International importance days: Independence Day, Blood Donation Camp, Marathi Rajbhasha Din, International Women's Day, International Yoga Day. Institute has distinctiveness of giving best physical and academic environment to make students realise their hidden potential and groom as best business leaders with human values.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In alignment with its perspective plan and quality policy, the institute is dedicated to grooming future business leaders by strengthening academic and developmental initiatives. To enhance industry-academia interaction, students receive valuable corporate exposure through industrial visits, induction programs, seminars, and workshops on topics like investor awareness and personal financial planning. Additional certification courses aligned with the SPPU MBA 2019 syllabus, as well as personality development and soft skills courses, are offered to broaden students' skillsets. The institute also encourages students and faculty to enroll in online courses through SWAYAM and NPTEL for continuous learning. Student development is fostered through co-curricular activities that emphasize communication, public speaking, teamwork, and leadership. Furthermore, the institute promotes human values by celebrating key national and international days, conducting tree plantations, cleanliness drives, blood donation camps, and social visits to orphanages and old-age homes. With a permanent SPPU affiliation application submitted, the institute plans to apply for 2(f) 12(b) status. Lastly, special activities are organized to help students manage post-pandemic stress, providing a comprehensive and supportive learning environment.